

មជ្ឈមណ្ឌលឯកសារកម្ពុជា

DOCUMENTATION CENTER OF CAMBODIA

SUMMARY WORK PLAN for FY 2010

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Element Indicator	Program Sub-Element	Target	Activity	Budget (USD)/ Key Staff/Donor
<b>1. Program Area: Rule of Law and Human Rights</b>				
<b>1.1 Program Element: Constitution, Law, and Legal Systems</b>				
1.1.3 Number of USG-Supported Public Sessions Held Regarding Proposed Changes to the Country's Legal Framework	Public Knowledge and Understanding of the Rule of Law	Provide documents and document summaries, research, analyses, databases, mapping reports, translations, etc. to the ECCC. When necessary, provide the services of legal and other experts and trainers to help address, understand, and clarify legal issues at the ECCC. Accept ten legal associates from local and international universities during the summer.	<b>Legal Response Team:</b> Assist the Extraordinary Chambers in the Courts of Cambodia (ECCC), legal bodies, scholars, universities in accessing DC-Cam's archives (including contracting translators to check and edit documents). In concert with other DC-Cam projects, provide outreach services in connection with the ECCC proceedings. Twenty legal associates at least recruited from local and international universities overseas to conduct research on legal topics relating to the ECCC and the crimes of the Khmer Rouge.	<b>Staff:</b> Dara Peou Vanthan, Phat Piseth.  <b>Donor:</b> United States Agency for International Development (USAID) and Swedish for International Development Agency (Sida) -- partially.
		Catalogue Vietnamese media materials. Continue adding, cataloguing, entering and microfilming documents. Continue working on Access List and printable index of documents in DC-Cam's archives. Copy documents as requested by Tribunal staff	<b>Documentation Project: Catalogue, Database Management and Microfilm:</b> Catalog, key, and add documents and photographs from DC-Cam's archives to its Internet-accessible	<b>Staff:</b> Serey Kith, Lim Ky, Pon Ouch, Visalmony Khuoy, Near Yin, Aun Long and 2 volunteers.

		and the public.	database. Edit translations of documents and prepare document summaries. Microfilm and copy documents for the Khmer Rouge Tribunal and the public.	<b>Donor:</b> USAID and Sida (partially).
		Digitize 1,001 reels of microfilm from DC-Cam's archives and make them available to the ECCC, universities and DC-Cam website. Look for cooperating partners who have a sophisticated, standards-based digital repository that offers web-based access to digitally preserved resources.	<b>Digitalization:</b> We are exploring a possible partnership with the Hoover Institution, Stanford University to digitize DC-Cam microfilm into digital image files. We also plan to include a finding aid that would contain an overview of the history, organization, and purpose of the collection, in Khmer and English.	<b>Staff:</b> Kok-Thay Eng. <b>Donor:</b> USAID and Sida.
		The PA team checks and corrects entries and refines the database. Locate and interview former cadres who saved people during DK (the "good" Khmer Rouge); transcribe and catalog interviews, add them into a PA database. Number of interviews is dependent upon information received regarding the whereabouts of the interviewees. Study the responsibility of Khmer Rouge lower rank and file.	<b>Promoting Accountability:</b> Using cadre biographies from Democratic Kampuchea, locate and interview selected former Khmer Rouge cadres and/or their family members. Translate interviews, enter them in a database, and analyze them.	<b>Staff:</b> Dany Long, Theany Hin, Vannak Sok. <b>Donor:</b> USAID and Sida.
		Bring 400 Cambodians each month to the ECCC to attend a week of the Khmer Rouge Tribunal. Orientation and training sessions (e.g., on how to monitor a hearing) will be held in advance. Hold 4 public forums in invited communities, led by project participants and DC-Cam staff, to discuss the Tribunal results and issues of justice, accountability, and reconciliation in Cambodia.	<b>Living Documents:</b> This project seeks to educate Cambodians on the workings of the Tribunal through their direct participation with the ECCC and village forums.	<b>Staff:</b> Savina Sirik and 2 Volunteers. <b>Donor:</b> US State Department, Bureau of Democracy, Human Rights and Labor (DRL) and Sida.
		This is a 16-month project. The first year involves research for names and their related biographical information, compiling and drafting the book and finalizing.	<b>Family Tracing:</b> The project aims to bring broken families of Cambodia back together by providing them a comprehensive name-list of people found at Khmer Rouge security centers, in petitions, confessions and	<b>Staff:</b> Documentation team. <b>Donor:</b> n/a

			other documents. The resulted book will also publish requests from the villagers requesting DC-Cam to search for family members. This is a 16-month project. The first year involves research, drafting and finalizing.	
		Continue to help villagers file complaints in remaining villages and provinces. Make follow-up trips to villages, correct any mistakes of legality made in the complaints, and/or inform people of the response from the ECCC and necessary actions to take to continue the complaint process with the Victim Unit of the court.	<b>Victims Participation:</b> This project seeks to increase participation of victims of the Khmer Rouge in the tribunal process by helping them file legal complaints and send to the ECCC. DC-Cam follows the record of Renakse petitions made in 1982-1983. Meet the original complainants in the villages and enquire them if they are interested to renew the complaints for the ECCC. DC-Cam also informs the villagers of their rights as victims to participate in the trial process. Approximately 1,643 complaints have been made to date.	<b>Staff:</b> Terith Chy, Kunthy Seng, Pechet Men, Suyheang Kry, Sokvisal Kimsroy.  <b>Donor:</b> Norway, USAID and Sida.
		Invite 300 students at different times throughout the year to the ECCC to learn about the tribunal, DK history and activities at DC-Cam. Visit Tuol Sleng and Choeung Ek. Go to schools around the country to conduct forums with students and bring them to local genocide sites to incite discussion and learning on DK. Depending on circumstances, this project will also be coordinated with genocide education in high schools.	<b>Student Outreach:</b> Engage students in the tribunal process and genocide history. Volunteer high school students receive training and visit the ECCC, then travel to the provinces to distribute educational materials on the tribunal, interview survivors, write their stories and do other activities such as drawing and painting.	<b>Staff:</b> Sayana Ser and 5 volunteers.  <b>Donor:</b> Denmark.
		Organize for our play, <i>Breaking the Silence</i> , to travel along the Mekong river and start in January. Prepare radio broadcasts of the performance, which will also begin in January in selected provinces. Seven major stories from the show will air on radio nationwide for the next two years and	<b>Theatre – Breaking the Silence:</b> This is a play on forgiveness and reconciliation between victims and perpetrators under the Khmer Rouge and discussion among neighbors. The aim of the project is to promote dialogue, healing and understanding	<b>Staff:</b> Youk Chhang and 5 volunteers.  <b>Donors:</b> n/a

		involve one story per day. We will also conduct a talk show every two weeks with three different local radio stations in Cambodia.	on the Cambodian genocide.	
		Hold forums at the commune level (depending on government permissions, two forums are generally held in each trip). Show films related to justice/Khmer Rouge history, hold discussions on tribunal developments, disseminate information, take requests for family tracing and survivor stories, and solicit accounts of sexual abuse during Democratic Kampuchea. The trip is made monthly.	<b>Public Information Room "Road Trips":</b> This project is intended to educate the public in rural areas about an overall DK history and the ECCC. Connect DC-Cam with rural community such as informing them about the services and documentary materials at DC-Cam that are open to the public.	<b>Staff:</b> Sophat Morm, Sophorn Huy, Bunthan Meas, Darapidor Rath, Prohors Chao, Chart Em, Mot Von, Sovann Ouch, Sok Chamroeun Ly.  <b>Donor:</b> USAID and Sida.
		Publish 7,100 copies of the Khmer language edition each month and 750 copies of the English language edition. Also print additional issues of special interest to the public regarding the Tribunal.	<b>Magazine – Searching for the Truth:</b> Continue monthly publication of the Khmer-language version of Searching for the Truth and the quarterly publication of its English-language version.  <b>Printing House:</b> DC-Cam also runs a printing machine that enables in-house printing of our magazine.	<b>Staff:</b> Leakena Tat, Bunthorn Som, Mengkheang Tep, Phalla Chea, Sothida Sin, Marem Tes.  <b>Staff:</b> Sopheak Sim, Chheng Veng, Vanna Ong, Sambath Ly.  <b>Donor:</b> USAID and Sida.
		Complete the evaluation of the current project on Assisting Victims of Torture of the Khmer Rouge. Transcribe remaining interviews. In total, there are 97 interview cassettes to be done. Complete a monograph on mental issues among survivors of the Khmer Rouge based on interviews made. In 2010, we plan on working with a team of psychiatrists from California on further assistance toward the victims of torture.	<b>Victims of Torture:</b> Noting that mental health is a prevalent issue among survivors of the Khmer Rouge genocide, this project is a long-term activity of DC-Cam.	<b>Staff:</b> Lakhena Ry, Sengkear Sar.  <b>Donor:</b> Unites States Institute for Peace (USIP).
		Publish the Khmer translations of <i>Getting</i>	<b>Research, Translation and</b>	

		<p><i>Away with Genocide, Hill Tribes under the Khmer Rouge and Brother Number One.</i> By March, complete Farina So's monograph on Cham Muslim women's perspectives on the Khmer Rouge regime. Publish monograph on Bou Meng, a former S-21 survivor. Start working on a monograph on Family Tracing (This is also a part of the Documentation Project). Work on research on highland minorities living on the Cambodian-Vietnam border by Dany Long and Truong Chi. Work on research about genocide education in Cambodia by Khamboly Dy. Work on reconciliation in Cambodia by Sokheang Ly.</p>	<p><b>Publication:</b> This project publishes research conducted by DC-Cam staff and/or international scholars. It also translates these and other important books into English or Khmer.</p>	<p><b>Donor:</b> USAID, Toyota Foundation and Sida.</p>
		<p>In 2009, the two main sessions of training were completed for ministry officials and teachers (24 officials, 185 teachers). Conduct a third teacher training for 3,000 teachers (of history, literature, citizen morality) from 1,321 high schools across Cambodia this year. Conduct follow-up with classroom evaluations, and additional training if needed. Design a program on quality control for teachers focusing on how to teach DK history and how to use student feedback. Offer trial university-level courses on history, comparative genocide studies, etc.</p> <p>Publish another 700,000 copies of our textbook, <i>The History of Democratic Kampuchea</i>, for high school students of grades 9-12. Aim to ensure that by the end of 2010, one million students will have a copy of the textbook at home and in their classrooms.</p>	<p><b>Genocide Education:</b> In 2007, DC-Cam published the first text, <i>A History of Democratic Kampuchea</i>, written by a Cambodian for high school students. It has been approved as a supplementary text to the Ministry of Education's social studies materials for high school students.</p>	<p><b>Staff:</b> Khamboly Dy, Keodara Prak, Rasy Pheng Pong and volunteers</p> <p><b>Donor:</b> USAID, Sida and <i>we are looking for additional sources. (budget planned: 800,000)</i></p>
		<p>Continue services: research, films, lectures, training, and family tracing. Host</p>	<p><b>Public Information Room (Phnom Penh):</b> Host visitors to the center</p>	<p><b>Staff:</b> Chhunly Chhay.</p>

		about 4,000 visitors per year.	(students, NGOs, journalists, etc.) and helps them understand the workings of the Center, conduct research, and learn about the history of Democratic Kampuchea. It also provides documents and takes requests for family tracing.	<b>Donor:</b> USAID and Sida.
		Help organize and host at least one lecture or symposium. Continue Cambodian-American oral history project. Mount an exhibition on the Khmer Rouge Tribunal.	<b>Public Information Room, Rutgers University, USA.</b> This office opened in 2006. It holds the largest collection of Khmer Rouge documents outside Cambodia (complete copies of DC-Cam's archives). The PIR assists students in learning more about Democratic Kampuchea and holds a range of community education activities. It also takes oral histories of Cambodians living in the New York/Philadelphia area.	Student volunteers.
		Pending space restrictions, DC-Cam exhibitions installed at Tuol Sleng continue. Two exhibitions are also planned. Work with Living History Forums on exchange programs and exhibitions. Organize an exhibition on genocide education in Belgium. Launch an exhibition on Vietnam and DK.	<b>Exhibitions:</b> The exhibitions are intended to educate the Cambodians and international visitors about the DK era.	<b>Staff:</b> Rachana Phat <b>Donor:</b> USAID and Sida.
		Continue broadcasting two 15-minute segments each week from a radio station in Phnom Penh and 30 minutes per day from a station in Kampot province. Continue cooperating with Voice of America on additional programs. Broadcast the play of Breaking the Silence starting in January in selected provinces.	<b>Radio and Television:</b> DC-Cam provides weekly radio broadcasts to radio stations in selected provinces. Provides stories/interviewees for a monthly television program. Several members of DC-Cam's staff also regularly participate in panel discussions of the tribunal.	<b>Staff:</b> 2 Volunteers. <b>Donors</b> Sida and Denmark.
		Provide news items, scholarly articles, documents and photographs, commentaries, links to other websites, news stories, and films (taken by the DC-	<b>Webcast of the Tribunal:</b> Launch a dedicated Khmer Rouge tribunal website at <a href="http://www.cambodiatribunal.org/">http://www.cambodiatribunal.org/</a> .	<b>Staff:</b> Sovanndany Kim. <b>Donor:</b> Northwestern University.

		Cam Film Team as well as historical films). Translate articles, news items, etc. into Khmer and/or English. Ensure that webcasts of the Tribunal proceedings are posted at the end of each trial day. Take DVDs of the trials to villages nationwide, where they will be shown and discussed by DC-Cam experts.	The website features webcasts of the Khmer Rouge Tribunal proceedings, breaking news items, articles on the history of the tribunal, ECCC documents, profiles of the defendants, commentaries by human rights scholars and other experts, links to other relevant websites and news sources, and photographs and filmed interviews from DC-Cam. Most of the site's documents and films will be in Khmer, English and French.	
		Observe the ECCC proceedings; consult with the court, its staff, and the parties litigating before it; and confidential issue and public reports.	<b>Observing the ECCC:</b> Provide confidential assessments of the proceedings at the ECCC to ECCC actors to contribute to a fair and effective process; and disseminate up-to-date factual information to Cambodians explaining the court's work and its progress.	<b>Staff:</b> Legal Response Team. <b>Donor:</b> McCarthur Foundation.
		Continue recording PIR road trips, ECCC tours, Victim Participation project activities in provinces and interviews with survivors of Democratic Kampuchea. Funding was secured to make a film called: Land, Water and Rain. Conduct research on the site of filming (Mondolkiri, Kampong Chhnang and Tonle Sap). Research on seasonal changes.	<b>Film:</b> Our Film Team records many of the activities of DC-Cam projects, copies films onto DVDs for researchers, and produces documentaries.	<b>Staff:</b> Ratanak Leng, Faily Sa and 2 volunteers. <b>Donor:</b> McCarthur Foundation.
		Continue adding to the current website in Khmer and English. Post interviews and photographs. Host a link to a site webcasting the Tribunal proceedings. Add a section on the Cham Muslims.	<b>Website:</b> DC-Cam provides documents, photographs, electronic searches of its databases, articles, and other materials.	With documentation project.
		Publish a special issue of <i>Searching for the Truth</i> , our magazine, for the Cham community. Complete a monograph on the lives of Cham women during Democratic Kampuchea by March. Continue outreach activities with Cham Muslims including	<b>Cham Muslim Oral History:</b> This project collects interviews and conducts surveys with the Cham community about their lives during Democratic Kampuchea.	<b>Staff:</b> Farina So and 2 volunteers. <b>Donor:</b> Denmark

		inviting Cham villagers to the ECCC and conduct village forums.		
		Participate in bi-annual conference on genocide by the International Association of Genocide Scholars, annual conference on preventing genocide, annual meeting with the International Sites of Conscience. Send staff for training overseas.	<b>Affinity Group/International Cooperation:</b> Attempting to share knowledge and expertise in documentation and research on genocide, DC-Cam participates in a number of international events and cooperation with other institutions.	n/a based on invitation
		Fundraising, produce brochure, design competition and architectural planning.	<b>Sleuk Rith Institute:</b> DC-Cam is building its permanent center on the location of a former Khmer Rouge prison. This project is expected to complete in two years.	n/a <b>Staff:</b> Rachana Phat <b>Donor:</b> USAID