## **DOCUMENTATION CENTER OF CAMBODIA**

WORK PLAN FY2012 and FY2014

No.	Project Name	FY 2013		FY 2014
1.	Legal Response	1. 10 summer interns	1.	10 summer interns
		2. A legal training to 15 local law students	2.	A legal training to 15 local law students
		3. Provide documents and media materials to	3.	Provide documents and media materials to
		ECCC		ECCC
2.	Documentation	Collect documents	1.	Collect documents
		2. Database entry	2.	Database entry
		3. Microfilm/scan	3.	Microfilm/scan
		4. Copy documents	4.	Copy documents
3.	Digitalization	Digitalize microfilms	1.	Digitalize microfilms
		2. Develop finding aids	2.	Develop finding aids
		3. Include optical finding aids (500 microfilms	3.	Include optical finding aids (500 microfilms
		and develop finding aids)		and develop optical finding aids)
4.	Promoting Accountability	Locate and interview former KR cadres	1.	Locate and interview former KR cadres
		2. Interview family members	2.	Interview family members
		3. Update the database	3.	Update the database
		4. Translate interviews	4.	Translate interviews
		5. Categorize information	5.	Produce research papers (Work in 3 Khmer
		6. Produce research papers		Rouge zones)
5.	Living Documents	Bring villagers to visit ECCC	1.	Bring villagers to visit ECCC
		2. Village forums (50 villagers/month, 2 forums)	2.	<u> </u>
6.	Book of Memory	Collect names and biographies of deceased	1.	Collect names and biographies of deceased
		persons		persons
		2. Collect artifacts	2.	Collect artifacts
		3. Publish a book (Collect 20,000 names and	3.	Publish a book (Collect 20,000 names and
		publish first book)		publish revised edition)
7.	Family Tracing	Locate missing family members	1.	Locate missing family members
		Provide family tracing service through	2.	Provide family tracing service
		requests	3.	Create a revised list of missing persons end
		3. Create a list of missing persons end of the		of the year
		year		

8.	Victim Participation	1. Assist civil parties in Case 002 1. Assist civil parties in Case 002
	·	<ol> <li>Help victims file legal complaints at the ECCC</li> <li>Interview petitioners</li> </ol>
		for prospective Case 003  3. Interview complainants and civil parties in
		3. Interview petitioners Case 003
		4. Interview complainants and civil parties in
		Case 002
9.	Student Outreach	1. Invite 20 students a month to ECCC, Tuol 1. Invite 20 students to ECCC, Tuol Sleng
		Sleng museum and Cheung Ek killing field. museum and Cheung Ek killing field.
		<ol> <li>Village forums with students in three</li> <li>Village forums with students in another</li> </ol>
		provinces three provinces
		3. Coordinate with genocide education project 3. Coordinate with genocide education project
10.	Performance: Breaking the Silence	1. Bring the performance to three provinces  1. Bring the performance to three provinces
11.	Public Information Room	Make documents available and accessible to     Make documents available and accessible to
		public
		Receive family tracing requests     Receive family tracing requests
		3. Space for training 3. Space for training
		4. Host researchers 4. Host researchers
		5. Host visitors 5. Host visitors
		6. Information center for Khmer Rouge-related 6. Information center for Khmer Rouge-related
		issues issues
12.	Public Information Room in	1. Village forums on DK history and ECCC 1. Village forums on DK history and ECCC
	the Village	<ol> <li>Show films</li> <li>Show films</li> </ol>
		3. Host debates 3. Host debates
		4. Disseminate information 4. Disseminate information
		<ol> <li>Take family tracing requests</li> <li>Take family tracing requests</li> </ol>
		6. Inquire information on sexual abuses and 6. Inquire information on sexual abuses and
		other issues other issues
13.	Public Information Room in	<ol> <li>Organize a seminar</li> <li>Organize a seminar</li> </ol>
	the US	<ol> <li>Oral history interview with Cambodian</li> <li>Oral history interview with Cambodian</li> </ol>
		Americans Americans
		3. Mount an exhibition 3. Mount an exhibition
		4. Provide access to documents to US students 4. Provide access to documents to US students

14.	Magazine Searching for the	1.	New design	1.	Make another design change
	Truth	2.	Publish 8000 copies in Khmer	2.	Publish 8000 copies in Khmer
		3.	Publish 700 copies per three months in	3.	Publish 700 copies per three months in
			English		English
		4.	Retain five sections: documentation, history,	4.	Retain five sections: documentation, history,
			legal, debate and family tracing		legal, debate and family tracing
			Focus on court cases of FY 2013	5.	Focus on court cases of FY 2014
15.	Printing House	1.	Print all magazine copies and Trial	1.	Print all magazine copies and Trial
			Observation Booklet		Observation Booklet
16.	Victims of Torture	1.	Interview and identify people with PTSD	1.	Interview and identify people with PTSD
		2.	Provide basic logistical supports	2.	Provide basic logistical supports
		3.	Mental health training	3.	Mental health training
		4.	Refer to appropriate mental health clinics	4.	Refer to appropriate mental health clinics
17.	Research	1.	Conduct research on two topics	1.	Conduct research on two topics
		2.	Coordinate with book of memory	2.	Coordinate research with book of memory
18.	Translation	1.	Translate a book	1.	Translate a book
19.	Publication	1.	Publish books, booklets and brochure	1.	Publish books, booklets and brochure
		2.	Publish Book of Memory	2.	Publish Book of Memory
20.	Genocide Education	1.	Educate high school students on Khmer	1.	Educate high school students on Khmer
			Rouge history		Rouge history
		2.	Teacher training	2.	Public information forum
		3.	Public information forum	3.	Quality control
		4.	Quality control		
		5.	University-teacher training		
		6.	Publish village history (this can go to research		
			section)		
21.	Exhibition	1.	Launch an exhibition in Cambodia	1.	Launch an exhibition in Cambodia
22.	Radio	1.	Broadcast 60 minutes per day sections from	1.	Broadcast 60 minutes per day sections from
			Khmer Rouge documents		Khmer Rouge documents
			Take part in panel discussions or talk show	2.	Take part in panel discussions or talk show
23.	Television	1.	Provide stories and interviews for monthly	1.	Provide stories and interviews for monthly
			television program		television program

24.	Cambodian Tribunal Monitor	Maintain a website:	
		www.cambodiatribunal.org www.cambodiatribunal.org	
		<ol> <li>Upload trial footages</li> <li>Upload trial footages</li> </ol>	
		3. Record reactions about trial and upload  3. Record reactions about trial and upload	
		4. Post expert commentaries 4. Post expert commentaries	
25.	ECCC Observation	Confidential assessment of the ECCC     Confidential assessment of the ECCC	
		<ol> <li>Provide ECCC's latest information to the</li> <li>Provide ECCC's latest information to the</li> </ol>	
		public public	
26.	Film	Collect footages and films     Collect footages and films	
		<ol> <li>Make short documentaries</li> <li>Make short documentaries</li> </ol>	
		<ol> <li>Film project activities</li> <li>Film project activities</li> </ol>	
		4. Film villager reactions 4. Film villager reactions	
27.	DC-Cam Website	<ol> <li>Post all information relating to DC-Cam</li> <li>Post all information relating to DC-Cam</li> </ol>	
28.	Cham Muslim and Other	1. Interview Chams and other ethnic groups 1. Interview Chams and other ethnic groups	
	Minority Identity Project	Transcribe interviews     Transcribe interviews	
		3. Restore Cham cultural sites (i.e. minaret, old 3. Restore cham Cultural sites (i.e. minaret,	old
		house) house)	
		4. Train local population to preserve cultural  4. Train local population to preserve cultural	I
		items items	
		5. Create and curate local museums 5. create and curate local museums	
		6. Provide vocational training i.e. Cham clothing 6. Provide vocational training i.e. Cham	
		to local Cham youths and encourage young clothing to local Cham youths and encour	age
		female Cham and other minority students to young female Cham and other minority	
		continue their studies students to continue their studies	
		7. Empower Cham women and other women 7. Empower Cham women and other women	n to
		groups to engage actively in this project engage actively in this project	
29.	Affinity Group	<ol> <li>Share knowledge and expertise in</li> <li>Share knowledge and expertise in</li> </ol>	
		documenting genocide documenting genocide	
		2. Learn from global civil society 2. Learn from global civil society	
30.	Sleuk Rith Institute	1. Raise funds 1. Build a new center	
		<ol> <li>Update and expand architectural design</li> <li>Raise funds</li> </ol>	
		Expand financial and business plan	