<table>
<thead>
<tr>
<th>No.</th>
<th>Project Name</th>
<th>FY 2013</th>
<th>FY 2014</th>
</tr>
</thead>
</table>
| 1.  | Legal Response | 1. 10 summer interns  
2. A legal training to 15 local law students  
3. Provide documents and media materials to ECC | 1. 10 summer interns  
2. A legal training to 15 local law students  
3. Provide documents and media materials to ECC |
| 2.  | Documentation | 1. Collect documents  
2. Database entry  
3. Microfilm/scan  
2. Database entry  
3. Microfilm/scan  
4. Copy documents |
| 3.  | Digitalization | 1. Digitalize microfilms  
2. Develop finding aids  
3. Include optical finding aids (500 microfilms and develop finding aids) | 1. Digitalize microfilms  
2. Develop finding aids  
3. Include optical finding aids (500 microfilms and develop optical finding aids) |
| 4.  | Promoting Accountability | 1. Locate and interview former KR cadres  
2. Interview family members  
3. Update the database  
4. Translate interviews  
5. Categorize information  
6. Produce research papers | 1. Locate and interview former KR cadres  
2. Interview family members  
3. Update the database  
4. Translate interviews  
5. Produce research papers (Work in 3 Khmer Rouge zones) |
| 5.  | Living Documents | 1. Bring villagers to visit ECCC  
2. Village forums (50 villagers/month, 2 forums) | 1. Bring villagers to visit ECCC  
2. Village forums (Same as in 2013) |
| 6.  | Book of Memory | 1. Collect names and biographies of deceased persons  
2. Collect artifacts  
3. Publish a book (Collect 20,000 names and publish first book) | 1. Collect names and biographies of deceased persons  
2. Collect artifacts  
3. Publish a book (Collect 20,000 names and publish revised edition) |
| 7.  | Family Tracing | 1. Locate missing family members  
2. Provide family tracing service through requests  
3. Create a list of missing persons end of the year | 1. Locate missing family members  
2. Provide family tracing service  
3. Create a revised list of missing persons end of the year |
<table>
<thead>
<tr>
<th>#</th>
<th>Task</th>
<th>Subtasks</th>
</tr>
</thead>
</table>
| 8. | Victim Participation | 1. Assist civil parties in Case 002  
2. Help victims file legal complaints at the ECCC for prospective Case 003  
3. Interview petitioners  
4. Interview complainants and civil parties in Case 002 |
|   |      | 1. Assist civil parties in Case 002  
2. Interview petitioners  
3. Interview complainants and civil parties in Case 003 |
| 9. | Student Outreach | 1. Invite 20 students a month to ECCC, Tuol Sleng museum and Cheung Ek killing field.  
2. Village forums with students in three provinces  
3. Coordinate with genocide education project |
|   |      | 1. Invite 20 students to ECCC, Tuol Sleng museum and Cheung Ek killing field.  
2. Village forums with students in another three provinces  
3. Coordinate with genocide education project |
| 10. | Performance: Breaking the Silence | 1. Bring the performance to three provinces |
|    |      | 1. Bring the performance to three provinces |
| 11. | Public Information Room | 1. Make documents available and accessible to public  
2. Receive family tracing requests  
3. Space for training  
4. Host researchers  
5. Host visitors  
6. Information center for Khmer Rouge-related issues |
|    |      | 1. Make documents available and accessible to public  
2. Receive family tracing requests  
3. Space for training  
4. Host researchers  
5. Host visitors  
6. Information center for Khmer Rouge-related issues |
| 12. | Public Information Room in the Village | 1. Village forums on DK history and ECCC  
2. Show films  
3. Host debates  
4. Disseminate information  
5. Take family tracing requests  
6. Inquire information on sexual abuses and other issues |
|    |      | 1. Village forums on DK history and ECCC  
2. Show films  
3. Host debates  
4. Disseminate information  
5. Take family tracing requests  
6. Inquire information on sexual abuses and other issues |
| 13. | Public Information Room in the US | 1. Organize a seminar  
2. Oral history interview with Cambodian Americans  
3. Mount an exhibition  
4. Provide access to documents to US students |
|    |      | 1. Organize a seminar  
2. Oral history interview with Cambodian Americans  
3. Mount an exhibition  
4. Provide access to documents to US students |
<table>
<thead>
<tr>
<th>No.</th>
<th>Task Description</th>
<th>FY 2012 Activities</th>
<th>FY 2014 Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>15.</td>
<td><strong>Printing House</strong></td>
<td>1. Print all magazine copies and Trial Observation Booklet</td>
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</tr>
<tr>
<td>16.</td>
<td><strong>Victims of Torture</strong></td>
<td>1. Interview and identify people with PTSD 2. Provide basic logistical supports 3. Mental health training 4. Refer to appropriate mental health clinics</td>
<td>1. Interview and identify people with PTSD 2. Provide basic logistical supports 3. Mental health training 4. Refer to appropriate mental health clinics</td>
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<tr>
<td>21.</td>
<td><strong>Exhibition</strong></td>
<td>1. Launch an exhibition in Cambodia</td>
<td>1. Launch an exhibition in Cambodia</td>
</tr>
<tr>
<td>22.</td>
<td><strong>Radio</strong></td>
<td>1. Broadcast 60 minutes per day sections from Khmer Rouge documents 2. Take part in panel discussions or talk show</td>
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</tr>
<tr>
<td>23.</td>
<td><strong>Television</strong></td>
<td>1. Provide stories and interviews for monthly television program</td>
<td>1. Provide stories and interviews for monthly television program</td>
</tr>
<tr>
<td>No.</td>
<td>Project/Destination</td>
<td>FY2012 Activities</td>
<td>FY2014 Activities</td>
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</tbody>
</table>
| 24. | Cambodian Tribunal Monitor | Maintain a website: www.cambodiatribunal.org  
Upload trial footages  
Record reactions about trial and upload  
Post expert commentaries | Maintain a website: www.cambodiatribunal.org  
Upload trial footages  
Record reactions about trial and upload  
Post expert commentaries |
| 25. | ECCC Observation | Confidential assessment of the ECCC  
Provide ECCC’s latest information to the public | Confidential assessment of the ECCC  
Provide ECCC’s latest information to the public |
| 26. | Film | Collect footages and films  
Make short documentaries  
Film project activities  
Film villager reactions | Collect footages and films  
Make short documentaries  
Film project activities  
Film villager reactions |
| 27. | DC-Cam Website | Post all information relating to DC-Cam | Post all information relating to DC-Cam |
| 28. | Cham Muslim and Other Minority Identity Project | Interview Chams and other ethnic groups  
Transcribe interviews  
Restore Cham cultural sites (i.e. minaret, old house)  
Train local population to preserve cultural items  
Create and curate local museums  
Provide vocational training i.e. Cham clothing to local Cham youths and encourage young female Cham and other minority students to continue their studies  
Empower Cham women and other women groups to engage actively in this project | Interview Chams and other ethnic groups  
Transcribe interviews  
Restore cham Cultural sites (i.e. minaret, old house)  
Train local population to preserve cultural items  
Create and curate local museums  
Provide vocational training i.e. Cham clothing to local Cham youths and encourage young female Cham and other minority students to continue their studies  
Empower Cham women and other women to engage actively in this project |
| 29. | Affinity Group | Share knowledge and expertise in documenting genocide  
Learn from global civil society | Share knowledge and expertise in documenting genocide  
Learn from global civil society |
| 30. | Sleuk Rith Institute | Raise funds  
Update and expand architectural design  
Expand financial and business plan | Build a new center  
Raise funds |